

GOVERNMENT DEGREE COLLEGE
HARIPUR, NIHASTHA, RAEBARELI (U.P)



Institutional
development plan
for 2025-26 to 2030-31

About the college:

Nestled in the embrace of nature, Government Degree College, Haripur Nihastha Raebareli (Uttar Pradesh) is established by Uttar Pradesh Government in July 2016 under the Rashtriya Uchchatar Shiksha Abhiyan (RUSA), Adjacent to Ganga expressway the College is 8.5kms away from Khiron block and 1.3 kms away from Raebareli-Unnao highway to provide higher education as well as skill development to the students of the rural areas of the region. In accordance to NEP-2020 the Institute offers One year-certificate, Two Year-Diploma and Three-year Degree Courses in three streams viz Arts, Science and Commerce. The main objective of the model college is to enable the students to build a society for the welfare of all and develop their personality in the background of “सर्वे भवन्तु सुखिनः” of Indian culture, inspired by the concept of “वसुधैव कुटुंबकम्” in this rapidly changing era. The college has its permanent affiliation from University of Lucknow since 2022.

Foreword

The trajectory of a nation is not defined solely by the progress of its metropolitan hubs, but by the empowerment of its rural heartlands. It is with a profound sense of purpose and optimism that we present this **Institutional Development Plan (IDP)**—a strategic roadmap designed to transform our college into a beacon of excellence, accessibility, and community transformation.

Building a centre of higher learning in a rural landscape presents a unique set of challenges, from infrastructure logistics to the digital divide. However, it also offers a singular opportunity: the chance to provide a world-class education that is deeply rooted in local context, culture, and potential. This plan is not merely a document of administrative goals; it is a pledge to our students and the surrounding villages that geographic location will never be a barrier to intellectual and professional success.

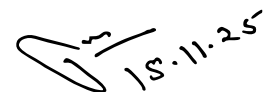
Our Strategic Pillars

This IDP focuses on four core areas of growth to ensure we meet the evolving demands of the 21st-century landscape:

- **Academic Innovation:** Tailoring our curriculum to blend global standards with local relevance, fostering skills in sustainable agriculture, entrepreneurship, and digital literacy.
- **Infrastructure Excellence:** Developing a campus that is both technologically advanced and environmentally sustainable, providing a safe and inspiring space for discovery.
- **Inclusive Growth:** Strengthening our scholarship programs and outreach initiatives to ensure that the most marginalized voices in our community have a seat in our classrooms.
- **Community Partnership:** Transitioning from an isolated campus to a “knowledge hub” that collaborates with local industries and civic bodies to drive regional development.

As we embark on this journey, we recognize that an institution is more than its brick-and-mortar structures. It is a living ecosystem of students, faculty, and stakeholders. The success of this plan depends on our collective resilience and our shared belief that every mind, regardless of its origin, deserves the chance to soar.

We invite you to join us in realizing this vision—to build not just a college, but a foundation for a brighter, more equitable future for all.

A handwritten signature in black ink, appearing to read 'Jai Shanker', with the date '15.11.25' written below it.

Prof. Jai Shanker

Principal

CONTENTS

Sr.no	Particulars
1.	Principal's message
2.	Vision & Mission
3.	Introduction to Institutional Development Program
4.	Long term goals
5.	Short term goals

Principal's Message

Education will prepare you for greater service in the world. It will help you better provide for yourself, your family, and those in need. It will also help you be a wise counsellor and companion to your future spouse and an informed and effective teacher of your future generation. Education is an investment that brings great rewards and will open the doors of opportunity that may otherwise be closed to you. Plan now to obtain an education. Be willing to work diligently and make sacrifices if necessary. Share your educational goals with your family, friends, and leaders so they can support and encourage you.

Maintain an enthusiasm for learning throughout your life. Find joy in continuing to learn and in expanding your interests. Choose to actively participate in the learning opportunities available to you. The aim of education should be to teach us rather how to think, than what to think - rather to improve our minds, so as to enable us to think for ourselves, for the sake of the world than to load the memory with thoughts of other men.

Vision and Mission



Overview of Institutional Development Program

Phase 1: Diagnostic & Foundation

Goal: Understand the “Why” behind low enrolment and fix immediate barriers.

- **SWOT Analysis:** To conduct a deep dive into why enrolment is low. Is it a lack of transport? Limited course options? Poor perception of job prospects?
- **Infrastructure Facelift:** Focus on “Visual Quality” Clean, well-painted buildings and functional toilets are essential for a positive first impression.
- **Digital Connectivity:** Establish a high-speed Wi-Fi zone or a “Digital Hub.” In rural areas, a college with reliable internet becomes a magnet for students.
- **Catchment Area Survey:** Visit local senior secondary schools to understand student aspirations and market the college directly to parents.

Phase 2: Academic Diversification & Skill Integration

Goal: to make the curriculum “Value-Added” so it’s more than just a degree.

- **Niche Course Introduction:** Apart from offering generic BA/B.Sc. /B.Com degrees. Following short-term certificate courses will be offered through Swayam platform:
 - Digital Literacy & Office Management
 - Sustainable Agriculture/Organic Farming (relevant to the rural economy)
 - Communication Skills & Personality Development
- **The “Study-from-Home” Hybrid Model:** Use the low student count as an advantage for personalized mentoring. Use platforms like SWAYAM or NPTEL to offer specialized subjects the college cannot afford to staff full-time.

- **Faculty Strengthening:** Encourage faculty to engage in local research—focusing on regional issues like rural credit, women’s empowerment, or local history—to build the college's brand as a “Knowledge Leader”

Phase 3: Community Integration & Placement

Goal: to turn the college into a community hub to ensure long-term sustainability.

1. The “College-to-Career” Bridge

- **Local Industry Tie-ups:** Partner with local banks, NGOs, or small-scale industries for internships.
- **Career Counselling Cell:** Even with 50 students, a dedicated counsellor helps build the reputation that “this college cares about your future”

2. Social Inclusion Initiatives

- **Women-Led Development:** To create specific scholarships or flexible timings for female students who may have household responsibilities.
- **Earn-While-You-Learn:** To offer on-campus part-time roles (library assistant, garden maintenance, data entry) for students from low-income families.

3. Infrastructure Sharing

- Open the college library or computer lab to the local community in the evenings for adult literacy or government scheme registrations.

Long Term Goals

- Develop a yearly plan to increase the overall enrolment in the college
- Introduce Vocational Certificate Courses (e.g., Digital Marketing, Rural Entrepreneurship, or Tally for Commerce students) to make the degree “job-ready.”
- Launch a “College-to-School” outreach program. Faculty and student ambassadors visit intermediate schools in Lalganj and Khiron to highlight GDC Haripur’s facilities.
- Upgrade the existing library into a Smart Learning Hub. Ensure 24/7 high-speed Wi-Fi access for students to access the e-Resource Portal.
- Upgrade the Smart Classrooms to deliver MOOC-integrated lectures.

- Strengthen the Women’s Grievance Cell (WGC) and align it with the UP-Government’s Mission Shakti to ensure a safe, empowering environment for female learners.

Short Term Goals

- Create awareness about the college and its facilities via pamphlet distribution in the surrounding areas, social media coverage and placing the hoardings at strategic points.
- **Targeted Village Campaigns:** Launch a “College at Your Doorstep” initiative, conduct meetings with various educational institutions in a **20km radius** to educate parents and prospective students on the benefits of higher education.
- **Digital Footprint:** Establish a functional, mobile-friendly college website and active social media profiles to showcase student achievements and campus life.
- **Value-Added Certification:** Partner with government agencies (like NSDC or local polytechnics) to offer at least **two short-term vocational courses** (e.g., Digital Marketing, Organic Farming, or Solar Maintenance) alongside the regular degree.